

Woburn Lower School

Pupil Premium Action Plan (Includes PP+ and SC)

2022 - 2023

Pupil Premium Funding was introduced by the Government in 2011 to be used to improve outcomes for disadvantaged learners and close the gap between them and their peers.

Pupil Premium + Funding was introduced in 2013 to be allocated to supporting looked after and previously looked after children. At Woburn Lower School we are committed to ensuring that our Pupil Premium, Pupil Premium + and Service Child Funding and provision impacts positively on achievement, attendance and pastoral care. We consider carefully the best way to allocate Pupil Premium money and Service Premium money according to the needs of the individual pupils and to remove barriers to learning.

Pupil Premium Profile

Number of eligible pupils:	1 x Pupil Premium, 1 x Pupil Premium Plus, (2 x Pupil Premium – funds not allocated until April 2023, 2 x Pupil Premium +- funds not allocated until April 2023)
Amount per pupil:	PP 1 x £1,385 PP+ £2,410 SC £320
Total pupil premium budget:	£3,795 (plus £320 SC = £4,115)

Service Premium Funding was introduced by the Government in 2011 in recognition of the specific challenges children from service families' face. Eligible schools receive the SPF so that they can offer mainly pastoral support during challenging times and to help mitigate the negative impact on service children of family mobility or parental deployment.

Service Premium Profile

Number of eligible pupils:	1
Amount per pupil:	£320

Total service premium budget:	£320				
Barriers to learning:	The school is aware of the impact that school closure due to Covid 19 has had on all children.				
	Each of our children have their own individual needs and reactive intervention is differentiated accordingly. At present, none of our pupil premium, pupil premium + or service premium children are on the school's SEND register.				
	Low attendance can be a barrier to learning. The attendance of these children is monitored and at present is not giving cause for concern.				
	Financial considerations are taken into account as a possible barrier to learning: PP and PP+ children are given free school milk, free school dinners and school trips and visits are paid for by the school. Funding is also given for children to participate in any extra curriculum activities that they choose.				
	Social and emotional wellbeing can be a barrier to learning so the school is pro-active in this area and all children have access to pastoral support. We also aim to develop the confidence of these children by ensuring that they have the opportunity to take up leadership roles within the class and the school.				
Intent	To ensure that our Service premium, our Pupil Premium and our Pupil Premium + funding and provision impacts positively on achievement, attendance and pastoral care, meeting the needs of the individual pupils and removing barriers for learning.				
Implementation	Desired Impact	Staff	Estimated Expenditure	Actual Expenditure	Evidence of impact
To monitor attendance of PP, PP+ and SC pupils and to give attendance support if necessary	For attendance of PP, PP+ and SP children to reach 96%. Attendance at school has a direct impact on	Headteacher SENDco Office Manager	None	None	<u>Autumn</u> Attendance for all PP, PP+ and SC pupils is above 90% and there are no concerns regarding punctuality <u>Spring</u>

	pupil achievement				<p>Attendance for all PP, PP+ and SC pupils is above 93% for all except one PP child who has slipped under 90% due to illness</p> <p><u>Summer</u></p> <p>The average attendance over the year for all PP, PP+ and SC pupils is 92% - 2 children were under 90% due to illness</p>
To fund participation in extra curriculum activities such as music opportunities and clubs	For PP and PP+ children to have full access extra curriculum activities and not be limited by financial implications	Headteacher – Mrs Longmuir SENDco – Mrs Grant	£300		<p><u>Autumn</u></p> <p>1 x PP is currently attending guitar lessons and a guitar has been bought for him</p> <p><u>Spring</u></p> <p>2 x PP children currently attend guitar lessons</p> <p><u>Summer</u></p> <p>2 x PP children currently attend guitar lessons</p> <p>1 x PP+ child currently attends piano lessons</p>
To meet the individual pastoral support needs of the children – with some group work and some individual work	To ensure that PP, PP+ and SC's social and emotional well-being is supported. Social and emotional well-	Pastoral Support Lead and TA	£1000		<p><u>Autumn</u></p> <p>All PP, PP+ and SC pupils are supported by our wellbeing team</p> <p><u>Spring</u></p>

depending on need	being has a direct impact on children's academic progress				<p>All PP, PP+ and SC pupils continue to be supported by our wellbeing team</p> <p><u>Summer</u></p> <p>All PP, PP+ and SC pupils continue to be supported by our wellbeing team</p>
TA support to be given in the classroom	To ensure that all children are supported and challenged during classroom learning activities	Teaching Assistant Class Teacher	£1000 to be funded through PP and PP+ funding – balance paid through general school funding		<p><u>Autumn</u></p> <p>All PP, PP+ and SC children are supported in the classroom by TA's and the Class Teacher. Additional intervention is also given by TA's</p> <p><u>Spring</u></p> <p>All PP, PP+ and SC children continue to be supported in the classroom by TA's and the Class Teacher. Additional intervention continues to be given by TA's according to need</p> <p><u>Summer</u></p> <p>This term, all PP, PP+ and SC children have continued to be supported in the classroom by TA's and the Class Teacher. Additional invention is also given by TA's according to individual need</p>
Additional 1:1 focused intervention given to support	To meet the individual learning needs of the children and ensure at	Teaching Assistant Class Teacher	£2000		<p><u>Autumn</u></p> <p>All PP, PP+ and SC children are making good progress towards their end of year targets:</p>

learning as needed	least expected progress in reading, writing and maths	SENDco Reading Recovery peripatetic teacher			<p><u>Writing</u>: 2 children are targeted to reach WT, 3 are targeted to reach expected</p> <p><u>Maths</u>: 1 x child is targeted to reach WT, 3 are targeted to reach expected and 1 is targeted to reach GD</p> <p><u>Spring</u></p> <p>All PP, PP+ and SC children are making good progress towards their end of year targets for reading, writing and maths</p> <p><u>Summer</u></p> <p>1 x PP child, Stage 2 SEND achieved WT in all areas</p> <p>1 x PP child, Stage 1 SEND achieved AT in maths, WT+ in reading and WT in writing</p> <p>1 x PP+ child achieved GD in maths, AT in writing and AT in reading</p> <p>1 x PP+ child achieved AT in all areas</p> <p>1 x SC achieved AT in all areas</p>
To fund attendance on school trips and visits	For PP and PP+ children to receive a broad and balanced educational experience and not be limited by	Headteacher	£150		All trips and visitors to the school have been fully funded

	financial implications				
To ensure that all parents who may be eligible for PP registration and SP registration are made aware of this entitlement	Information leaflet given to new parents, displayed and available in school and on the school website	SENDco	None	None	<p><u>Autumn</u></p> <p>Information leaflets have been sent to parents and are on the school website. Leaflets were also displayed at the consultation evening</p> <p><u>Spring</u></p> <p>Leaflets were again displayed at parents consultation evening</p> <p><u>Summer</u></p> <p>Information leaflets and accompanying letter has been sent to parents</p>
To ensure that PP and PP+ children are proportionally represented in leadership roles by active encouragement and support	PP, PP+ and service children develop confidence and social skills through engaging in leadership roles ie: school council	SENDco Class Teachers	None	None	<p><u>Autumn</u></p> <p>All children are given the opportunity to take part in school council, eco council, leading lunchtime activities, sports school leader programmes and a variety of monitor roles around the school</p> <p><u>Spring</u></p> <p>All children continue to be given opportunities to become monitors, leaders and members of school council groups</p> <p><u>Summer</u></p>

					All children have enjoyed taking up roles as monitors, leaders and members of school council groups throughout the year
Total Estimated Expenditure: £ 4130 PP and PP+ £320 SC					
Total Actual Expenditure:					

Monitoring:

The effectiveness of this Action Plan will be monitored on a termly basis and reported to Governors. Pupil Progress meetings and data analysis will inform this report.